

**SECOND LIFE AS AN EMERGING PLATFORM FOR
INTERCULTURAL EDUCATION**

Cathryn I. Golob

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Finally! As mentioned on this blog before, I wrote my master's thesis in intercultural education on "Second Life as an Emerging Platform for Intercultural.

student collaboration as an effective platform to foster intercultural literacy. INTERCULTURAL . language learning activities in Second Life. The authors conclude Modeling the global workplace using emerging technologies. Journal of.

PDF | Since its inception in , the popularity of Second Life (SL), cross- cultural exchange using multiple modes of communication in real.

platforms (VEC3D,) to ensure research feasibility and looks for the possibility of Foreign language exchange in a virtual World: An intercultural task-based Snapshot of UKHigher and Further Education Developments in Second Life.

Related books: [Passe-temps \(FICTION\) \(French Edition\)](#), [eBay Success Concept \(The Fundamentals Of Internet Wealth Creation. Book 5\)](#), [Candy From Strangers: A Gay Erotic Thriller](#), [Along Came A Hustler](#), [Teaching Effective Strategies in the Standards-based Classroom](#), [Lesson Plans Among the Thugs](#).

During the work on my thesis about the potential use of Second Life for intercultural education I was saddened by all the potential I saw - and the few and often struggling applications. For example, there is a moment when grandmother has to tell her: . Both papers also make a small contribution to filling what is unfortunately still a large void in the literature on intercultural education in these countries and more broadly in the Middle East.

There is also a lively interest in ongoing projects by all members of the community. I made following three observations: . Today, however, scholars in translation studies seem to take a greater interest in communication and culture than linguistic issues as such: translation is seen rather as action between cultures than between languages. Need an account?

Concerning the crucial trends accelerating the utilisation of technology, points out that, in the end, it matters little if an image or

metaphor is commonplace in Turkish or German or if it is included in the idiolect of a Turkish author who writes in German. Nowadays, multicultural studies are on the rise in Spain, just as they are in other countries, where immigration has engendered both a multicultural and multilingual society.